



Queensbury Framework For School Redesign

A Vision For The Redesign of Our Schools:

Our school buildings will inspire and facilitate a student-centered learning environment that supports cross-curricular teaching, encourages instructional, professional and student collaboration and seamlessly integrates technology in spaces where creativity, community and individuality coexist and thrive.

The following vision elements will support the design:

- **Learning Communities:** The design will support the deconstruction of instructional “silos” and the creation of interdisciplinary instructional communities nurturing greater cross-curricular interdependence in smaller groupings that enhance relationships and relevance for students and faculty.
- **Instructional Delivery:** The design will remove space as the barrier to greater collaboration among faculty and students, marking the end of student and instructional isolation. The building and its learning labs will support an instructional model in which the teacher becomes the facilitator of learning by utilizing multiple points of teaching, independent learning and small group instruction.
- **Relevance/Creation:** The design will promote active learning where students are involved in a creative process that helps make knowledge relevant – assisting students in understanding the relationship that learning has to their lives, their futures and the world.
- **Community:** The design will reinforce the critical home-school-community relationship by creating a welcoming, trusting environment

replete with the spaces needed to carry on the unique programs that address the needs of the whole student. These home-school-community partnerships will be forged by the school and supported by the building's design, creating an environment that addresses the basic needs of students, faculty and staff.

- **Flexibility:** The design will be flexible – featuring open spaces for collaboration and project based cross-curricular learning that meets the differentiated learning styles of the individual student. It will feature moveable, comfortable and scalable furniture that supports the necessary pedagogy of the moment to address the unique social, emotional and educational needs of each student.
- **Secure:** The design will at once enhance security while remaining inspirational – promoting a feeling of safety and security and creating an environment that readily identifies interlopers and bullies through technology, positive peer pressure and clear sight lines.
- **Career and Technical Education (CTE):** The design will include places for career education that will complement and enhance outside offerings, providing a hands-on experience to students who thrive in such an environment and who may need these opportunities earlier in their educational life.
- **Technology:** The design will feature a technology rich ecosystem seamlessly integrating the educational program and allowing teachers to blend the learning experience – motivating students to discover facts and allowing teachers to develop skills in their learners.
- **Inspire:** The design will inspire students to discover their true potential and foster an intrinsic desire to stay in school, helping them maintain enthusiasm for learning while seeing its relevance to their lives.