

Queensbury Elementary School Code of Conduct/DASA Plain Language

Code of Conduct: In order to insure the safety of all students as well as maintain a respectful environment that encourages learning, QES has a code of conduct that further clarifies the district code of conduct for our students. Many important parts of the code are included in this handbook, and further information can be obtained in the Elementary office.

While the code does not limit or restrict freedom of speech nor any constitutional or individual right, it does not allow for abuse of individuals, and therefore maintains the academic environment appropriate for an elementary school. In compliance with the Dignity For All Students Act, students or adults are not to bully, annoy, bother or tease another student; nor will they treat a person differently because of how they look or act. This includes, but isn't just about someone's actual or what is thought to be their race, color, weight, national origin, ethnic group, religion, religious practice disability, sexual orientation, gender identity, or sex. These disrespectful and unfair behaviors and/or words can interfere with a student's education or make them scared.

At Queensbury Elementary School we will not tolerate hurting another student because of how they look by using words that can hurt a person's feelings or by physical contact that can hurt a person's body because of what is or appears to be, their race, color weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. Students who don't want to come to school or don't feel safe because they have been treated unfairly because of what is, or appears to be, their race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender or sex OR have other students been treated this way should immediately tell an adult in the school. When possible, help the student who is being hurt.

Prohibited Student Conduct:

- A. Engage in conduct that is disorderly
- B. Engage in conduct that is insubordinate
- C. Engage in conduct that is disruptive
- D. Engage in conduct that is violent
- E. Engage in conduct that endangers the safety, physical or mental health or welfare of others.
- F. Engage in misconduct while on a school bus.
- G. Engage in any form of academic misconduct
- H. Engage in off-campus misconduct that interferes with, or can reasonably be expected to substantially disrupt the educational process in the school or at a school function.

Definitions of the 11 Protected Classes under the Dignity for All Students Act

Race - seven categories: (1) Hispanic/Latino; (2) American Indian or Alaskan Native; (3) Asian; (4) Black or African American; (5) Native Hawaiian or Other Pacific Islander; (6) White; or (7) Two or more races.

Color - the color of a person's skin

Weight - the size of a person

National Origin - where you or your relatives were born

Ethnic Group - being a part of a group of people who are connected by a shared language, culture and/or common religion

Religion - religious or spiritual beliefs

Religious Practices - the expression of your religious or spiritual beliefs

Disability - a person's body or mind that does not look or work the same as others

Sexual Orientation - a person liking a girl or a boy

Gender Identity – How a person feels about being a male or female

Sex - the differences between how boys and girls bodies work

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